

Mountain View Elementary & Middle School Strategic Plan

COUNTY: MONROE

DATE PUB: 12/02/2013

ACCOUNTABILITY DESIGNATION: TBD

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

CORE BELIEFS:

Our school targets four essential components - students, parents, teachers, and community. **STUDENTS** - They are our future. They come to our school with the ability to achieve and it is our job to nurture the desire to learn and expand their capabilities. **PARENTS** - They are their child's first and best teacher. Their responsibility is to provide the foundational support. **TEACHERS** - They are the bridge. Through a unified, collaborative, and motivating environment, they provide quality instruction to ensure student success. **COMMUNITY** - It takes a village to raise a child. Mutual support between the school and community is vital for student success.

MISSION STATEMENT:

Students, parents, teachers, community - together helping every hawk soar into the future.

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS:

Goal1. By June 1, 2014, the percent of students within all subgroups scoring below mastery in math will decrease by ten percent, and achievement gap between all and low-SES/SPED will decrease by five percent.

Goal2. By June 1, 2014, the percent of students within all subgroups scoring below mastery in RLA will decrease by ten percent and achievement gap between all and low-SES/SPED will decrease by five percent.

Goal3. All teachers and classrooms will utilize 21st Century Technology skills/tools in conjunction with the school curriculum/Next Gen Standards.

Goal4. All teachers and staff will demonstrate positive changes in the climate/culture of the school.

MEASUREMENT EVIDENCE (ME):

ME1. Data will be disaggregated, analyzed, and compared using I-Station, Acuity, Basal Tests, IPI, DIBELS Next, Accelerated Reader, STAR Reading/Math/Early Literacy, Odyssey, WV Writes, and 2013/2014 WESTEST 2 scores.

ME2. Data will be disaggregated, analyzed, and compared using I-Station, Acuity, Basal Tests, IPI, DIBELS Next, Accelerated Reader, STAR Reading/Math/Early Literacy, Odyssey, WV Writes, and 2013/2014 WESTEST 2 scores.

ME3. Teacher Evaluation System, E-Walk, Lesson Plans, Technology Inventory, TechSteps

ME4. School Climate Survey, PLC's, Professional Development, Collaborative Leadership/Committees

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

ACTION PLAN:

Goal 1: By June 1, 2014, the percent of students within all subgroups scoring below mastery in math will decrease by ten percent, and achievement gap between all and low-SES/SPED will decrease by five percent.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Align instruction to grade appropriate Next Gen CSO's with appropriate scaffolding and pacing.	2013-2014 School Year	Faculty and Spec. Ed. Specialists	Local and Federal	Walkthroughs, observations, lesson plans
Provide appropriate intervention utilizing engaging instructional strategies.	2013-2014 School Year	Administrators, counselors, and teachers	Local and Federal	Walkthroughs, observations, lesson plans, formative assessments
Monitor student achievement through formative assessments	2013-2014 School Year	Administrators, teachers	Local and Federal	PLC's
Implement an academic assistance program for targeted students in mathematics through the After-School Title I program	2013-2014 School Year	Teachers, Administration	Local and Federal	SAT, PLC, data forms
Provide time for focused collaborative teaming for data analysis	2013-2014 School Year	Teachers, Administration	Local	PLC, assessment data

Goal 2: By June 1, 2014, the percent of students within all subgroups scoring below mastery in RLA will decrease by ten percent and achievement gap between all and low-SES/SPED will decrease by five percent.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
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Enhance instruction of both academic and content area vocabulary	Ongoing	All Faculty	Local and Federal	walkthroughs, benchmarking, formative assessments
Build background knowledge through the use of informational texts	Ongoing	All Faculty	Local and Federal	walkthroughs, benchmarks
Check for understanding with multiple strategies to ensure student mastery	Ongoing	All Faculty	Local and Federal	walkthroughs, benchmarks
Provide professional development through RESA I FAST Team	Ongoing	Administration, RESA	Local and Federal	Agendas, Evaluation Reports
Provide time in master schedule for professional learning communities to focus on student data and make instructional adjustments	Ongoing	Administration, Teachers	Local	PLC agendas
Continue utilizing resources to develop a unified approach to the teaching of the writing process	Ongoing	Administration, Title I	Local and Federal	WV Writes, 6+1, training agendas, walkthroughs, lesson plans
Continued use of parent guide regarding grade level expectations based on CSO's for upcoming year	Ongoing	Teachers, Title I	Local and State	Title I monitoring

Goal 3: All teachers and classrooms will utilize 21st Century Technology skills/tools in conjunction with the school curriculum/Next Gen Standards.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Manage and upgrade technology services to enhance student achievement	2013-2014 School Year	TIS	Local, eRate	Assessment Reports, TIS logs, Digital Divide
Utilize appropriate technology to support all learners	2013-2014 School Year	Teachers, Admin, TIS	Local and Federal	walkthroughs, observations, formative assessments
Provide professional development on technology use and integration	2013-2014 School Year	Administration, RESA	Local, State, Federal	walkthroughs, observations, training forms

Goal 4: All teachers and staff will demonstrate positive changes in the climate/culture of the school.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Support and continue educator growth and development	2013-2014 School Year	Teachers, Administration	Local, Federal, State, RESA	Agendas, Evaluation Reports
Increase opportunities for meaningful family involvement	2013-2014 School Year	Administration, Title I	Local and Federal	Agendas
Develop supportive relationships within the school and community	2013-2014 School Year	Administration	Local and Federal	School Climate Survey
Effective collaboration within Professional Learning Communities	2013-2014 School Year	Teachers, Administration	Local and Federal	PLC minutes
Celebration of student achievement and academic successes	2013-2014 School Year	Teachers, Administration, Title I	Local	agendas, PLC, assessment data

SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills and knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

Goal 1: By June 1, 2014, the percent of students within all subgroups scoring below mastery in math will decrease by ten percent, and achievement gap between all and low-SES/SPED will decrease by five percent.

Topic1:	Acuity Training
Target Audience1:	All Teachers
Desired Method1:	Face to Face
Topic2:	Comprehension Strategies Training
Target Audience2:	All Teachers
Desired Method2:	Face to Face
Topic3:	Star Math Training
Target Audience3:	Math and SPED Teachers
Desired Method3:	Face to Face
Topic4:	I-Station
Target Audience4:	All Teachers
Desired Method4:	Face to Face
Topic5:	Odyssey Training
Target Audience5:	Math and SPED Teachers
Desired Method5:	Face to Face
Topic6:	Co-Teach Model Training
Target Audience6:	All Teachers
Desired Method6:	Face to Face
Topic7:	Everyday Math Training
Target Audience7:	Math and SPED Teachers
Desired Method7:	Face to Face
Topic8:	Instructional Strategies/Resources
Target Audience8:	All Teachers
Desired Method8:	Face to Face
Topic18:	Math Book Study
Target Audience18:	Math Teachers
Desired Method18:	Face to Face
Topic19:	Number Talks Training
Target Audience19:	Math Teachers
Desired Method19:	Face to Face

Goal 2: By June 1, 2014, the percent of students within all subgroups scoring below mastery in RLA will decrease by ten percent and achievement gap between all and low-SES/SPED will decrease by five percent.

Topic9:	Acuity Training
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Target Audience9:	All Teachers
Desired Method9:	Face to Face
Topic10:	WV Writes Training
Target Audience10:	RLA and Title I Teachers
Desired Method10:	Face to Face
Topic11:	STAR Reading and Early Literacy Training
Target Audience11:	RLA and Title I Teachers
Desired Method11:	Face to Face
Topic12:	I-Station Training
Target Audience12:	All Teachers
Desired Method12:	Face to Face
Topic13:	Co-Teach Model Training
Target Audience13:	All Teachers
Desired Method13:	Face to Face
Topic14:	6 + 1 Writing Training
Target Audience14:	RLA and Title I Teachers
Desired Method14:	Face to Face
Topic15:	Step Up to Writing Training
Target Audience15:	RLA and Title I Teachers
Desired Method15:	Face to Face
Topic16:	Phonemic and Phonic Instruction
Target Audience16:	RLA and Title I Teachers
Desired Method16:	Face to Face
Topic17:	Small/Whole Group Instruction
Target Audience17:	All Teachers
Desired Method17:	Face to Face

Goal 3: All teachers and classrooms will utilize 21st Century Technology skills/tools in conjunction with the school curriculum/Next Gen Standards.

Topic20:	Acuity Training
Target Audience20:	All Teachers
Desired Method20:	Face to Face
Topic21:	Tech Steps Training
Target Audience21:	All Teachers
Desired Method21:	Face to Face

Topic22:	I-Station Training
Target Audience22:	All Teachers
Desired Method22:	Face to Face
Topic23:	Edline/Educators Handbook Training
Target Audience23:	All Teachers
Desired Method23:	Face to Face
Topic24:	WESTEST Online/Smarter Balanced Assessment Training
Target Audience24:	All Teachers
Desired Method24:	Face to Face
Topic25:	Technology Workshop
Target Audience25:	All Teachers
Desired Method25:	Face to Face

Goal 4: All teachers and staff will demonstrate positive changes in the climate/culture of the school.

Topic26:	Parent Workshop Training
Target Audience26:	All Teachers
Desired Method26:	Face to Face
Topic27:	Professional Learning Communities -DeFour Training
Target Audience27:	All Teachers
Desired Method27:	Face to Face
Topic28:	Instructional Practices Inventory Data Training
Target Audience28:	All Teachers
Desired Method28:	Face to Face
Topic29:	Common Core/Next Generation Standards Training
Target Audience29:	All Teachers
Desired Method29:	Face to Face
Topic30:	School Climate Survey Workshop
Target Audience30:	All Teachers
Desired Method30:	