

Blueprint for the Interim Assessment Blocks

The Smarter Balanced Interim Assessment Blocks (IABs) are one of two distinct types of interim assessments being made available by the Consortium; the other type is the Interim Comprehensive Assessments (ICAs). IABs are short, focused sets of items that measure one or more assessment targets. Results of these assessments provide information about a student's strengths or needs in relation to the Common Core State Standards (CCSS) and therefore generate more detailed information for instructional purposes than use of the ICAs alone. The IABs are available either as fixed forms or with the use of a computer-adaptive algorithm. Initially they will be available as fixed forms as item counts support and then, when item counts adequately support the algorithm, they will also be adaptive. Both the fixed and computer-adaptive forms are administered online, using the same delivery software as the summative assessments.

This blueprint presents the specific blocks that are available by grade level for English Language Arts/literacy or mathematics beginning at grade 3 and continuing through high school. Each block-level blueprint contains information about the claim(s), assessment target(s), and depth of knowledge level(s) addressed by the items in that block, as well as the numbers of items allocated to each of those categories. Other more subject-specific information is also included. For example, the English Language Arts/literacy blueprint incorporates details on passage length and scoring of responses, while the mathematics blueprint specifies to what extent the relevant task models are represented in each block.

The blueprint can be used by teachers and others who wish to gain insight into the composition of the IABs in order to use those assessments effectively in the classroom or to better understand results that are reported. Users of the blueprint can become familiar with the number of IABs for each grade level, the general focus of each IAB, which assessment targets are addressed in a specific IAB, and the emphasis of each target relative to the other targets in the block (as indicated by the numbers of items allocated to each target). A fifth-grade English Language Arts/literacy teacher, for example, may wish to determine what types of practice to give students in writing informational texts. The teacher would see that there is a block on editing and revising texts composed of eighteen machined-scored items across three assessment targets—revising narrative, informational, and opinion texts—and a writing block requiring hand-scoring, also across all three purposes for writing. A third option would be to administer a performance task that deals solely with informational writing and research and is also hand scored. Given the differences in class time required and in the amount of time needed to score the block, the teacher would decide which blocks best meet the instructional needs of the class, as well as where they fit in the schedule. A seventh-grade mathematics teacher who is planning a unit of instruction on topics in statistics and probability might consult the Grade 7 Statistics and Probability IAB blueprint and see that there are three assessment targets. The teacher can then use random sampling to draw inferences about a population, draw informal comparative inferences about two populations, and investigate chance processes and develop, use, and evaluate probability models. This information could then be used to help inform instructional and assessment planning for the unit, including when this particular IAB might be incorporated as a part of that plan.

Finally, this blueprint can be used by teachers and others in conjunction with the summative and ICA blueprints to support a more comprehensive classroom-level instructional and assessment plan.

Summary Grades 3-5		
Block Number	Block Name	Number of Items ¹
1	Read Literary Texts	15
2	Read Informational Texts	14-16
3	Edit/Revise	13-16
4	Brief Writes	6
5	Listen/Interpret	14-15
6	Research	17-18
7	Informational Performance Task	0 ²
8	Opinion Performance Task	6 ² (grade 3)
9	Narrative Performance Task	6 ² (grade 4,5)

¹ During the introductory phase of the Smarter Balanced Interim Assessment, the number of items may vary slightly depending on the size of the item pool.

² For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits. There are also two or three Research items in each PT, for a total of five or six items per task.

Summary Grades 6-8		
Block Number	Block Name	Number of Items ¹
1	Read Literary Texts	15-16
2	Read Informational Texts	16
3	Edit/Revise	14-18
4	Brief Writes	6
5	Listen/Interpret	15
6	Research	15-18
7	Explanatory Performance Task	6 ² (grade 7)
8	Argument Performance Task	5 ² (grade 6), 6 ² (grade 8)
9	Narrative Performance Task	0 ²

¹ During the introductory phase of the Smarter Balanced Interim Assessment, the number of items may vary slightly depending on the size of the item pool.

² For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits. There are also two or three Research items in each PT, for a total of five or six items per task.

Summary Grade 11		
Block Number	Block Name	Number of Items ¹
1	Read Literary Texts	16
2	Read Informational Texts	15
3	Edit/Revise	18
4	Brief Writes	6
5	Listen/Interpret	15
6	Research	17
7	Explanatory Performance Task	6 ²
8	Argument Performance Task	0 ²

¹ During the introductory phase of the Smarter Balanced Interim Assessment, the number of items may vary slightly depending on the size of the item pool.

² For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits. There are also two or three Research items in each PT, for a total of five or six items per task.

Grade 3						
Block 1 - Read Literary Texts						
Claim	Assessment Target	DOK ¹	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	2. Central Ideas	2	0-2	0-2 ²	1-2	3
	4. Reasoning & Evidence	3	0-2	0-2 ²	1-2 ³	4
	1. Key Details	1,2	0-1	0-1	0-1	0
	3. Word Meaning	1,2	0-1	0-1	0-1	1
	5. Analysis within or across Texts	3,4	0-1	0-1	0-1	2
	6. Text Structures & Features	2,3	0-1	0-1	0-1	3
	7. Language Use	2,3	0-1	0-1	0-1	2
TOTAL ITEMS						15

¹ The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

² If necessary, the second short passage will be used to achieve item counts.

³ At least one of these items will be human scored; the other(s) will be machine scored.

Grade 3						
Block 2 - Read Informational Texts						
Claim	Assessment Target	DOK ³	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	9. Central Ideas	2	0-2	0-2 ⁴	1-2 ⁵	3
	11. Reasoning & Evidence	3	0-2	0-2 ⁴	1-2	3
	8. Key Details	1, 2	0-1	0-1	0-1	2
	10. Word Meanings	1, 2	0-1	0-1	0-1	2
	12. Analysis within or across Texts	3, 4	0-1	0-1	0-1	1
	13. Text Structures or Text Features	2, 3	0-1	0-1	0-1	3
	14. Language Use	2, 3	0-1	0-1	0-1	2
TOTAL ITEMS						16

³ The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

⁴ If necessary, the second short passage will be used to achieve item counts.

⁵ At least one of these items will be human scored; the other(s) will be machine scored.

Grade 3					
Block 3 - Edit/Revise					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Short Text	
Writing	1b. Revise Brief Texts (Narrative)	2	0	0	4
	3b. Revise Brief Texts (Informational)	2	2	0	
	6b. Revise Brief Texts (Opinion)	2	2	0	
	8. Language & Vocabulary Use	1, 2	5	0	4
	9. Edit	1, 2	8	0	7
TOTAL ITEMS					15

Grade 3					
Block 4 - Brief Writes					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Short Text ⁶	
Writing	1a. Write Brief Texts (Narrative)	3	0	4	6
	3a. Write Brief Texts (Informational)	3	0	1	
	6a. Write Brief Texts (Opinion)	3	0	1	
TOTAL ITEMS					6

⁶ These items are designed for hand scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand scoring.

Grade 3					
Block 5 - Listen/Interpret					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Short Text	
Speaking/ Listening	4. Listen/Interpret	1, 2, 3	15	0	15
TOTAL ITEMS					15

Grade 3					
Block 6 - Research					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Short Text	
Research	2. Interpret & Integrate Information	2	6	0	6
	3. Analyze Information/Sources	2	6	0	5
	4. Use Evidence	2	6	0	6
TOTAL ITEMS					17

Grade 3					
Block 7 – Informational Performance Task					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Human Scored	
Writing	4. Compose Full Texts (Informational)	4	0	1	0
Research	2. Interpret & Integrate Information	3	1	2	0
	3. Analyze Information/Sources	4			
	4. Use Evidence	3			
TOTAL ITEMS					NA

Grade 3					
Block 8 - Opinion Performance Task					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Human Scored	
Writing	7. Compose Full Texts (Opinion)	4	0	1	3 ⁷
Research	2. Interpret & Integrate Information (1)	3	1	2	3
	3. Analyze Information/Sources (0)	4			
	4. Use Evidence (2)	3			
TOTAL ITEMS					6

⁷ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 3					
Block 9 - Narrative Performance Task					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Human Scored	
Writing	2. Compose Full Texts (Narrative)	4	0	1	0
Research	2. Interpret & Integrate Information	3	1	2	0
	3. Analyze Information/Sources	4			
	4. Use Evidence	3			
TOTAL ITEMS					NA

Grade 4						
Block 1 - Read Literary Texts						
Claim	Assessment Target	DOK ¹	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	2. Central Ideas	2	0-2	0-2 ²	1-2	3
	4. Reasoning & Evidence	3	0-2	0-2 ²	1-2 ³	3
	1. Key Details	1,2	0-1	0-1	0-1	3
	3. Word Meaning	1,2	0-1	0-1	0-1	3
	5. Analysis within or across Texts	3,4	0-1	0-1	0-1	1
	6. Text Structures & Features	2,3	0-1	0-1	0-1	1
	7. Language Use	2,3	0-1	0-1	0-1	1
TOTAL ITEMS						15

¹ The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

² If necessary, the second short passage will be used to achieve item counts.

³ At least one of these items will be human scored; the other(s) will be machine scored.

Grade 4						
Block 2 - Read Informational Texts						
Claim	Assessment Target	DOK ³	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	9. Central Ideas	2	0-2	0-2 ⁴	1-2 ⁵	2
	11. Reasoning & Evidence	3	0-2	0-2 ⁴	1-2	2
	8. Key Details	1, 2	0-1	0-1	0-1	2
	10. Word Meanings	1, 2	0-1	0-1	0-1	3
	12. Analysis within or across Texts	3, 4	0-1	0-1	0-1	1
	13. Text Structures or Text Features	2, 3	0-1	0-1	0-1	2
	14. Language Use	2, 3	0-1	0-1	0-1	2
TOTAL ITEMS						14

³ The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

⁴ If necessary, the second short passage will be used to achieve item counts.

⁵ At least one of these items will be human scored; the other(s) will be machine scored.

Grade 4					
Block 3 - Edit/Revise					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Short Text	
Writing	1b. Revise Brief Texts (Narrative)	2	2	0	4
	3b. Revise Brief Texts (Informational)	2	2	0	
	6b. Revise Brief Texts (Opinion)	2	0	0	4
	8. Language & Vocabulary Use	1, 2	5	0	
	9. Edit	1, 2	8	0	
TOTAL ITEMS					16

Grade 4					
Block 4 - Brief Writes					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Short Text ⁶	
Writing	1a. Write Brief Texts (Narrative)	3	0	3	6
	3a. Write Brief Texts (Informational)	3	0	2	
	6a. Write Brief Texts (Opinion)	3	0	1	
TOTAL ITEMS					6

⁶ These items are designed for hand scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand scoring.

Grade 4					
Block 5 - Listen/Interpret					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Short Text	
Speaking/ Listening	4. Listen/Interpret	1, 2, 3	15	0	15
TOTAL ITEMS					15

Grade 4					
Block 6 - Research					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Short Text	
Research	2. Interpret & Integrate Information	2	6	0	6
	3. Analyze Information/Sources	2	6	0	6
	4. Use Evidence	2	6	0	6
TOTAL ITEMS					18

Grade 4					
Block 7 – Informational Performance Task					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Human Scored	
Writing	4. Compose Full Texts (Informational)	4	0	1	0
Research	2. Interpret & Integrate Information	3	1	2	0
	3. Analyze Information/Sources	4			
	4. Use Evidence	3			
TOTAL ITEMS					NA

Grade 4					
Block 8 - Opinion Performance Task					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Human Scored	
Writing	7. Compose Full Texts (Opinion)	4	0	1	0 ⁷
Research	2. Interpret & Integrate Information	3	1	2	0
	3. Analyze Information/Sources	4			
	4. Use Evidence	3			
TOTAL ITEMS					NA

⁷ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 4					
Block 9 - Narrative Performance Task					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Human Scored	
Writing	2. Compose Full Texts (Narrative)	4	0	1	3 ⁸
Research	2. Interpret & Integrate Information (1)	3	1	2	3
	3. Analyze Information/Sources (0)	4			
	4. Use Evidence (2)	3			
TOTAL ITEMS					6

⁸ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 5						
Block 1 - Read Literary Texts						
Claim	Assessment Target	DOK ¹	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	2. Central Ideas	2	0-2	0-2 ²	1-2 ³	3
	4. Reasoning & Evidence	3	0-2	0-2 ²	1-2 ³	3
	1. Key Details	1,2	0-1	0-1	0-1	3
	3. Word Meaning	1,2	0-1	0-1	0-1	3
	5. Analysis within or across Texts	3,4	0-1	0-1	0-1	1
	6. Text Structures & Features	2,3	0-1	0-1	0-1	0
	7. Language Use	2,3	0-1	0-1	0-1	2
TOTAL ITEMS						15

¹ The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

² If necessary, the second short passage will be used to achieve item counts.

³ At least one of these items will be human scored; the other(s) will be machine scored.

Grade 5						
Block 2 - Read Informational Texts						
Claim	Assessment Target	DOK ⁴	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	9. Central Ideas	2	0-2	0-2 ⁵	1-2	1
	11. Reasoning & Evidence	3	0-2	0-2 ⁵	1-2 ⁶	3
	8. Key Details	1, 2	0-1	0-1	0-1	2
	10. Word Meanings	1, 2	0-1	0-1	0-1	3
	12. Analysis within or across Texts	3, 4	0-1	0-1	0-1	2
	13. Text Structures or Text Features	2, 3	0-1	0-1	0-1	2
	14. Language Use	2, 3	0-1	0-1	0-1	2
TOTAL ITEMS						15

⁴ The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

⁵ If necessary, the second short passage will be used to achieve item counts.

⁶ Two of these items will be human scored; the other(s) will be machine scored.

Grade 5					
Block 3 - Edit/Revise					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Short Text	
Writing	1b. Revise Brief Texts (Narrative)	2	1	0	3
	3b. Revise Brief Texts (Informational)	2	2	0	
	6b. Revise Brief Texts (Opinion)	2	0	0	
	8. Language & Vocabulary Use	1, 2	5	0	4
	9. Edit	1, 2	8	0	6
TOTAL ITEMS					13

Grade 5					
Block 4 - Brief Writes					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Short Text ⁶	
Writing	1a. Write Brief Texts (Narrative)	3	0	2	6
	3a. Write Brief Texts (Informational)	3	0	2	
	6a. Write Brief Texts (Opinion)	3	0	2	
TOTAL ITEMS					6

⁶ These items are designed for hand scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand scoring.

Grade 5					
Block 5 - Listen/Interpret					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Short Text	
Speaking/Listening	4. Listen/Interpret	1, 2, 3	15	0	14
TOTAL ITEMS					14

Grade 5					
Block 6 - Research					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Short Text	
Research	2. Interpret & Integrate Information	2	6	0	5
	3. Analyze Information/Sources	2	6	0	6
	4. Use Evidence	2	6	0	6
TOTAL ITEMS					17

Grade 5					
Block 7 – Informational Performance Task					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Human Scored	
Writing	4. Compose Full Texts (Informational)	4	0	1	0
Research	2. Interpret & Integrate Information	3	1	2	0
	3. Analyze Information/Sources	4			
	4. Use Evidence	3			
TOTAL ITEMS					NA

Grade 5					
Block 8 - Opinion Performance Task					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Human Scored	
Writing	7. Compose Full Texts (Opinion)	4	0	1	0
Research	2. Interpret & Integrate Information	3	1	2	0
	3. Analyze Information/Sources	4			
	4. Use Evidence	3			
TOTAL ITEMS					NA

Grade 5					
Block 9 - Narrative Performance Task					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Human Scored	
Writing	2. Compose Full Texts (Narrative)	4	0	1	3 ⁷
Research	2. Interpret & Integrate Information (2)	3	1	2	3
	3. Analyze Information/Sources (0)	4			
	4. Use Evidence (1)	3			
TOTAL ITEMS					6

⁷ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 6						
Block 1 - Read Literary Texts						
Claim	Assessment Target	DOK ¹	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	2. Central Ideas	2	0-2	0-2 ²	1-2 ³	3
	4. Reasoning & Evidence	3	0-2	0-2 ²	1-2	1
	1. Key Details	1,2	0-1	0-1	0-1	1
	3. Word Meaning	1,2	0-1	0-1	0-1	3
	5. Analysis within or across Texts	3,4	0-1	0-1	0-1	2
	6. Text Structures & Features	2,3	0-1	0-1	0-1	4
	7. Language Use	2,3	0-1	0-1	0-1	1
TOTAL ITEMS						15

¹ The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

² If necessary, the second short passage will be used to achieve item counts.

³ At least one of these items will be human scored; the other(s) will be machine scored.

Grade 6						
Block 2 - Read Informational Texts						
Claim	Assessment Target	DOK ⁴	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	9. Central Ideas	2	0-2	0-2 ⁵	1-2	3
	11. Reasoning & Evidence	3	0-2	0-2 ⁵	1-2 ⁶	3
	8. Key Details	1, 2	0-1	0-1	0-1	2
	10. Word Meanings	1, 2	0-1	0-1	0-1	2
	12. Analysis within or across Texts	3, 4	0-1	0-1	0-1	2
	13. Text Structures or Text Features	2, 3	0-1	0-1	0-1	2
	14. Language Use	2, 3	0-1	0-1	0-1	2
TOTAL ITEMS						16

⁴ The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

⁵ If necessary, the second short passage will be used to achieve item counts.

⁶ At least one of these items will be human scored; the other(s) will be machine scored.

Grade 6					
Block 3 - Edit/Revise					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Short Text	
Writing	1b. Revise Brief Texts (Narrative)	2	2	0	5
	3b. Revise Brief Texts (Explanatory)	2	2	0	
	6b. Revise Brief Texts (Argument)	2	1	0	
	8. Language & Vocabulary Use	1, 2	5	0	5
	9. Edit	1, 2	8	0	8
TOTAL ITEMS					18

Grade 6					
Block 4 - Brief Writes					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Short Text ⁶	
Writing	1a. Write Brief Texts (Narrative)	3	0	3	6
	3a. Write Brief Texts (Explanatory)	3	0	1	
	6a. Write Brief Texts (Argument)	3	0	2	
TOTAL ITEMS					6

⁶ These items are designed for hand scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand scoring.

Grade 6					
Block 5 - Listen/Interpret					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Short Text	
Speaking/ Listening	4. Listen/Interpret	1, 2, 3	15	0	15
TOTAL ITEMS					15

Grade 6					
Block 6 - Research					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Short Text	
Research	2. Analyze/Integrate Information	2	6	0	5
	3. Evaluate Information/Sources	2	6	0	5
	4. Use Evidence	2	6	0	8
TOTAL ITEMS					18

Grade 6					
Block 7 – Explanatory Performance Task					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Human Scored	
Writing	4. Compose Full Texts (Explanatory)	4	0	1	0
Research	2. Analyze/Integrate Information	3	1	2	0
	3. Evaluate Information/Sources	4			
	4. Use Evidence	3			
TOTAL ITEMS					NA

Grade 6					
Block 8 - Argument Performance Task					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Human Scored	
Writing	7. Compose Full Texts (Argument)	4	0	1	3 ⁷
Research	2. Analyze/Integrate Information (0)	3	1	2	2
	3. Evaluate Information/Sources (1)	4			
	4. Use Evidence (1)	3			
TOTAL ITEMS					5

⁷ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 6					
Block 9 - Narrative Performance Task					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Human Scored	
Writing	2. Compose Full Texts (Narrative)	4	0	1	0 ⁸
Research	2. Analyze/Integrate Information	3	1	2	0
	3. Evaluate Information/Sources	4			
	4. Use Evidence	3			
TOTAL ITEMS					NA

⁸ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 7						
Block 1 - Read Literary Texts						
Claim	Assessment Target	DOK ¹	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	2. Central Ideas	2	0-2	0-2 ²	1-2	2
	4. Reasoning & Evidence	3	0-2	0-2 ²	1-2 ³	3
	1. Key Details	1,2	0-1	0-1	0-1	3
	3. Word Meaning	1,2	0-1	0-1	0-1	3
	5. Analysis within or across Texts	3,4	0-1	0-1	0-1	1
	6. Text Structures & Features	2,3	0-1	0-1	0-1	3
	7. Language Use	2,3	0-1	0-1	0-1	1
TOTAL ITEMS						16

¹ The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

² If necessary, the second short passage will be used to achieve item counts.

³ At least one of these items will be human scored; the other(s) will be machine scored.

Grade 7						
Block 2 - Read Informational Texts						
Claim	Assessment Target	DOK ³	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	9. Central Ideas	2	0-2	0-2 ⁴	1-2 ⁵	3
	11. Reasoning & Evidence	3	0-2	0-2 ⁴	1-2	2
	8. Key Details	1, 2	0-1	0-1	0-1	2
	10. Word Meanings	1, 2	0-1	0-1	0-1	2
	12. Analysis within or across Texts	3, 4	0-1	0-1	0-1	3
	13. Text Structures or Text Features	2, 3	0-1	0-1	0-1	2
	14. Language Use	2, 3	0-1	0-1	0-1	2
TOTAL ITEMS						16

³ The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

⁴ If necessary, the second short passage will be used to achieve item counts.

⁵ At least one of these items will be human scored; the other(s) will be machine scored.

Grade 7					
Block 3 - Edit/Revise					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Short Text	
Writing	1b. Revise Brief Texts (Narrative)	2	2	0	5
	3b. Revise Brief Texts (Explanatory)	2	1	0	
	6b. Revise Brief Texts (Argument)	2	2	0	
	8. Language & Vocabulary Use	1, 2	5	0	5
	9. Edit	1, 2	8	0	7
TOTAL ITEMS					17

Grade 7					
Block 4 - Brief Writes					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Short Text ⁶	
Writing	1a. Write Brief Texts (Narrative)	3	0	2	6
	3a. Write Brief Texts (Explanatory)	3	0	1	
	6a. Write Brief Texts (Argument)	3	0	3	
TOTAL ITEMS					6

⁶ These items are designed for hand scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand scoring.

Grade 7					
Block 5 - Listen/Interpret					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Short Text	
Speaking/ Listening	4. Listen/Interpret	1, 2, 3	15	0	15
TOTAL ITEMS					15

Grade 7					
Block 6 - Research					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Short Text	
Research	2. Analyze/Integrate Information	2	6	0	5
	3. Evaluate Information/Sources	2	6	0	5
	4. Use Evidence	2	6	0	5
TOTAL ITEMS					15

Grade 7					
Block 7 – Explanatory Performance Task					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Human Scored	
Writing	4. Compose Full Texts (Explanatory)	4	0	1	3 ⁷
Research	2. Analyze/Integrate Information (1)	3	1	2	3
	3. Evaluate Information/Sources (0)	4			
	4. Use Evidence (2)	3			
TOTAL ITEMS					6

⁷ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 7					
Block 8 - Argument Performance Task					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Human Scored	
Writing	7. Compose Full Texts (Argument)	4	0	1	0 ⁸
Research	2. Analyze/Integrate Information	3	1	2	0
	3. Evaluate Information/Sources	4			
	4. Use Evidence	3			
TOTAL ITEMS					NA

⁸ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 7					
Block 9 - Narrative Performance Task					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Human Scored	
Writing	2. Compose Full Texts (Narrative)	4	0	1	0 ⁹
Research	2. Analyze/Integrate Information	3	1	2	0
	3. Evaluate Information/Sources	4			
	4. Use Evidence	3			
TOTAL ITEMS					NA

⁹ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 8						
Block 1 - Read Literary Texts						
Claim	Assessment Target	DOK ¹	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	2. Central Ideas	2	0-2	0-2 ²	1-2 ³	2
	4. Reasoning & Evidence	3	0-2	0-2 ²	1-2	2
	1. Key Details	1,2	0-1	0-1	0-1	4
	3. Word Meaning	1,2	0-1	0-1	0-1	2
	5. Analysis within or across Texts	3,4	0-1	0-1	0-1	0
	6. Text Structures & Features	2,3	0-1	0-1	0-1	3
	7. Language Use	2,3	0-1	0-1	0-1	3
TOTAL ITEMS						16

¹ The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

² If necessary, the second short passage will be used to achieve item counts.

³ At least one of these items will be human scored; the other(s) will be machine scored.

Grade 8						
Block 2 - Read Informational Texts						
Claim	Assessment Target	DOK ⁴	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	9. Central Ideas	2	0-2	0-2 ⁵	1-2 ⁶	3
	11. Reasoning & Evidence	3	0-2	0-2 ⁵	1-2 ⁶	3
	8. Key Details	1, 2	0-1	0-1	0-1	3
	10. Word Meanings	1, 2	0-1	0-1	0-1	1
	12. Analysis within or across Texts	3, 4	0-1	0-1	0-1	2
	13. Text Structures or Text Features	2, 3	0-1	0-1	0-1	1
	14. Language Use	2, 3	0-1	0-1	0-1	3
TOTAL ITEMS						16

⁴ The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

⁵ If necessary, the second short passage will be used to achieve item counts.

⁶ At least one of these items will be human scored; the other(s) will be machine scored.

Grade 8					
Block 3 - Edit/Revise					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Short Text	
Writing	1b. Revise Brief Texts (Narrative)	2	2	0	5
	3b. Revise Brief Texts (Explanatory)	2	2	0	
	6b. Revise Brief Texts (Argument)	2	1	0	
	8. Language & Vocabulary Use	1, 2	5	0	5
	9. Edit	1, 2	8	0	4
TOTAL ITEMS					14

Grade 8					
Block 4 - Brief Writes					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Short Text ⁷	
Writing	1a. Write Brief Texts (Narrative)	3	0	2	6
	3a. Write Brief Texts (Explanatory)	3	0	2	
	6a. Write Brief Texts (Argument)	3	0	2	
TOTAL ITEMS					6

⁷ These items are designed for hand scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand scoring.

Grade 8					
Block 5 - Listen/Interpret					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Short Text	
Speaking/ Listening	4. Listen/Interpret	1, 2, 3	15	0	15
TOTAL ITEMS					15

Grade 8					
Block 6 - Research					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Short Text	
Research	2. Analyze/Integrate Information	2	6	0	5
	3. Evaluate Information/Sources	2	6	0	6
	4. Use Evidence	2	6	0	6
TOTAL ITEMS					17

Grade 8					
Block 7 – Explanatory Performance Task					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Human Scored	
Writing	4. Compose Full Texts (Explanatory)	4	0	1	0 ⁸
Research	2. Analyze/Integrate Information	3	1	2	0
	3. Evaluate Information/Sources	4			
	4. Use Evidence	3			
TOTAL ITEMS					NA

⁸ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 8					
Block 8 - Argument Performance Task					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Human Scored	
Writing	7. Compose Full Texts (Argument)	4	0	1	3 ⁹
Research	2. Analyze/Integrate Information (2)	3	1	2	3
	3. Evaluate Information/Sources (0)	4			
	4. Use Evidence (1)	3			
TOTAL ITEMS					6

⁹ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 8					
Block 9 - Narrative Performance Task					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Human Scored	
Writing	2. Compose Full Texts (Narrative)	4	0	1	0 ¹⁰
Research	2. Analyze/Integrate Information	3	1	2	0
	3. Evaluate Information/Sources	4			
	4. Use Evidence	3			
TOTAL ITEMS					NA

¹⁰ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 11						
Block 1 - Read Literary Texts						
Claim	Assessment Target	DOK ¹	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	2. Central Ideas	2	0-2	0-2 ²	1-2	1
	4. Reasoning & Evidence	3	0-2	0-2 ²	1-2 ³	3
	1. Key Details	1,2	0-1	0-1	0-1	3
	3. Word Meaning	1,2	0-1	0-1	0-1	2
	5. Analysis within or across Texts	3,4	0-1	0-1	0-1	2
	6. Text Structures & Features	2,3	0-1	0-1	0-1	2
	7. Language Use	2,3	0-1	0-1	0-1	3
TOTAL ITEMS						16

¹ The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

² If necessary, the second short passage will be used to achieve item counts.

³ At least one of these items will be human scored; the other(s) will be machine scored.

Grade 11						
Block 2 - Read Informational Texts						
Claim	Assessment Target	DOK ³	Items			Total Items
			Short Passage	Short Passage	Long Passage	
Reading	9. Central Ideas	2	0-2	0-2 ⁴	1-2	1
	11. Reasoning & Evidence	3	0-2	0-2 ⁴	1-2 ⁵	4
	8. Key Details	1, 2	0-1	0-1	0-1	3
	10. Word Meanings	1, 2	0-1	0-1	0-1	3
	12. Analysis within or across Texts	3, 4	0-1	0-1	0-1	2
	13. Text Structures or Text Features	2, 3	0-1	0-1	0-1	0
	14. Language Use	2, 3	0-1	0-1	0-1	2
TOTAL ITEMS						15

³ The goal is for a student to receive no more than 4 items at DOK 1 and at least 3 items at DOK 3 or higher.

⁴ If necessary, the second short passage will be used to achieve item counts.

⁵ At least one of these items will be human scored; the other(s) will be machine scored.

Grade 11					
Block 3 - Edit/Revise					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Short Text	
Writing	1b. Revise Brief Texts (Narrative)	2	2	0	5
	3b. Revise Brief Texts (Explanatory)	2	2	0	
	6b. Revise Brief Texts (Argument)	2	1	0	
	8. Language & Vocabulary Use	1, 2	5	0	5
	9. Edit	1, 2	8	0	8
TOTAL ITEMS					18

Grade 11					
Block 4 - Brief Writes					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Short Text ⁵	
Writing	1a. Write Brief Texts (Narrative)	3	0	2	6
	3a. Write Brief Texts (Explanatory)	3	0	2	
	6a. Write Brief Texts (Argument)	3	0	2	
TOTAL ITEMS					6

⁵ These items are designed for hand scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand scoring.

Grade 11					
Block 5 - Listen/Interpret					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Short Text	
Speaking/ Listening	4. Listen/Interpret	1, 2, 3	15	0	15
TOTAL ITEMS					15

Grade 11					
Block 6 - Research					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Short Text	
Research	2. Analyze/Integrate Information	2	6	0	8
	3. Evaluate Information/Sources	2	6	0	1
	4. Use Evidence	2	6	0	8
TOTAL ITEMS					17

Grade 11					
Block 7 – Explanatory Performance Task					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Human Scored	
Writing	4. Compose Full Texts (Explanatory)	4	0	1	3 ⁶
Research	2. Analyze/Integrate Information (1)	3	1	2	3
	3. Evaluate Information/Sources (1)	4			
	4. Use Evidence (1)	3			
TOTAL ITEMS					6

⁶ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.

Grade 11					
Block 8 - Argument Performance Task					
Claim	Assessment Target	DOK	Item Type		Total Items
			Machine Scored	Human Scored	
Writing	7. Compose Full Texts (Argument)	4	0	1	0 ⁷
Research	2. Analyze/Integrate Information	3	1	2	0
	3. Evaluate Information/Sources	4			
	4. Use Evidence	3			
TOTAL ITEMS					NA

⁷ For the purpose of this table, Writing PTs are noted as three separate “items”; however, the Writing PT score is derived from a single student response scored on three distinct traits.