

## HOMework

Homework or study is an important aspect of teaching. We need to take steps to permit out-of-school study to become a natural, reasonable part of the learning process. Work taken home will draw parents closer to the school and establish better parent-school relations.

1.0 The following principles may be helpful in assigning homework:

1.1 All out-of-school study should grow naturally out of class work.

1.2 Home study should be concerned with tasks for which there is insufficient time in class, or that cannot be completed better while in school.

1.3 Homework should provide opportunities for the improvement of the individual pupil. Pupils must be made to realize that school is a full-time job, and with time at school necessarily limited, that they must spend a reasonable time in home study in order to attain a complete understanding and mastery of the required subject matter.

1.4 In a self-contained classroom, homework limited to one or two subjects each evening would seem reasonable.

1.5 NO HOMEWORK SHOULD BE GIVEN IN THE FIRST GRADE AND LITTLE IN THE SECOND AND THIRD GRADES; HOWEVER, AS THE PUPIL PROGRESSES THROUGH GRADES FOUR TO TWELVE, AN INCREASING LOAD IS IN ORDER.

2.0 Some warnings to consider in the assignment of homework:

2.1 Pupils who have devoted seven hours of their day to school work should not be expected to spend an additional four hours studying during the evening. HOMEWORK SHOULD BE ASSIGNED IN REASONABLE AMOUNTS.

2.2 Pupils required to do excessive homework are deprived of opportunities for wholesome association within their families.

2.3 Many assignments fall in the classification of "busy work" or "punishment". Teachers often require pupils to repeat routines with which they are already familiar. A pupil does not have to work one hundred problems if he can do ten using the same process with understanding.

2.4 Extra work at home helps develop good study habits at school. Pupils who plan to attend college need to develop habits of regular and consistent homework early in life.