

PARENT INVOLVEMENT POLICY

Mission Statement:

The Monroe County Board of Education believes that parent involvement at the early childhood, middle, and adolescent levels is absolutely fundamental to a healthy system of public education. Strong partnerships between homes and schools are needed if quality education is to be provided to all children. Parents and teachers, by fostering a sense of cooperative responsibility, can reinforce each other's efforts. As their children's first and most enduring teachers, parents can complement their children's school learning and behavior by serving as collaborators in the educational process. The resulting home-school partnerships can have positive effects on parent, teacher, and student attitudes, classroom instruction, and student achievement.

The term "parents," as used in this policy, are those individuals with legal or quasi-legal custodianship. The term also expands to include family members (i.e. aunts, brothers, grandparents) and significant others whose involvement may be important to the child.

Goals:

The goal of Monroe County's parent involvement program is to improve home-school-community relations which will result in cooperative responsibility for the success of the educational program.

Implementation:

Beginning in school year 1993-94, each school shall develop home-school partnership plans which, at a minimum, include:

1. Training teachers and parents to develop skills in becoming partners in education
2. School activities to include parents
3. Activities for parents to assist their children at home
4. Ideas for parents to become active decision-makers in the educational process.

These plans shall be implemented beginning September 1, 1994 and be evaluated on a yearly basis.

Adopted: Board of Education Minutes - 10/4/93